

FIELD OF STUDY: 01 EDUCATION



BLENDING INTENSIVE PROGRAMME

TOWARDS A EUROPEAN NEW TEACHER'S IDENTITY: SOME TENETS AND DEBATES

NOVEMBER 23RD - NOVEMBER 27TH, VIC (BARCELONA)



The course explores different key subjects for teachers and other educators in order to become better teachers.

In 5 sessions the students will work on:

1. SOCIAL CONTEXT AND INEQUALITIES

Social transformations and new challenges for education; Axes of inequality in education: why is it so easy to predict school failure?

2. INCLUSION

Why inclusive education? What is (and is not) inclusive education and how can we make educational contexts more inclusive?

3. TEACHING AND LEARNING PROCESSES: THE CONSTRUCTIVIST APPROACH FROM PSYCHOLOGY

To learn: not that simple...; To teach knowing how pupils learn is better.

4. KNOWLEDGE CONSTRUCTION IN SPECIFIC DIDACTICS: INSIGHTS FROM SCIENCE EDUCATION

From experience to understanding: the role of "Oh!" and "Aha!" moments in knowledge construction; Teaching for knowledge construction: from learners' ideas to evidence-based explanations.

5. VISIT TO AN INNOVATIVE PRIMARY SCHOOL AND CLOSING SESSION

What did I learn? What can I do in my own context? Training evaluation by students.



LEARNING OUTCOMES



- Strengthen participants' understanding of the changing social context and how does it affect schools and teaching
- Develop participants' capacity to know about the inclusive approach in education
- Enhance their knowledge on teaching and learning processes from the constructivist approach
- Prepare teachers with more strategies to promote Knowledge Construction in Science Education
- Promote professional dialogue and collaborative moderation practices
- Learn how to teach in superdiverse contexts from one primary innovative school



TEACHERS & SESSIONS



Prof. Jordi Collet

Session 1: SOCIAL CONTEXT AND INEQUALITIES

Monday 23rd November

Session 2: INCLUSIVE EDUCATION

Tuesday 24rd November



Prof. Jesús Soldevila



Prof. Núria Juan

Session 3: TEACHING AND LEARNING PROCESSES

Wednesday 25th November

Session 4: KNOWLEDGE CONSTRUCTION IN SPECIFIC DIDACTICS

Thursday 26th November



Prof. Laura Martin



Prof. Jordi Collet

Session 5: VISIT TO AN INNOVATIVE PRIMARY SCHOOL AND CLOSING SESSION

Friday 27th November



DATES



PHYSICAL STAY

The physical mobility will take place from **NOVEMBER 23rd to NOVEMBER 27th**



ONLINE TEAMWORK

Online part will take place **BEFORE** the mobility. It will start **NOVEMBER 16th**





WHO ARE WE?

CEES is a Higher Education Institution specialized in the field of sport and physical activity. Since our beginnings, we have been committed to providing high-quality, practical training that is closely aligned with the reality of the labour market.



Located in Vic (Barcelona)



-> *12 INTERNATIONAL PARTNER INSTITUTIONS*
-> *6 DIFFERENT ACADEMIC PROGRAMMES*
-> *+150 STUDENTS*