



UNIMORE

UNIVERSITÀ DEGLI STUDI DI
MODENA E REGGIO EMILIA

GUIDELINES 2020-2025

- Training
- Research
- Third Mission

Training



UNIVERSITY GUIDELINES FOR TRAINING

Approved by the Academic Senate on 21 January and by the Board of Directors on 24 January 2020

As a public university, the University of Modena and Reggio Emilia (Unimore) pursues its aim of contributing to the welfare and development of the community through the production of knowledge made possible by research, the development of the applications that derive from it and the transmission of this knowledge to the new generations and, more generally, to society, through higher education activities.

Unimore:

1. Recognises as institutional tasks:
 - i) the preparation of **highly qualified** cultural and professional profiles consistent with the needs of the labour market at local, national and international level through the establishment and running - with **high quality standards** - of bachelor's, master's and doctoral degree programmes, specialisation schools and master programmes;
 - (ii) the provision of teaching resources for the **needs of innovation and continuous and recurrent training** of the productive, professional, cultural, educational and service management realities of the local area, projected on a national, European and global horizon;
 - iii) dialogue and **confrontation with local, national and international** realities for a constant activity of revision and updating of the teaching offer and of the specific training objectives.
 2. It nurtures in its students the **culture of discovery, creativity and innovation** to prepare them to assume leadership, management and development responsibilities in the administrative, economic, educational and service structures of society. Although it is strongly anchored to the social and economic fabric of the local area, Unimore operates with a perspective and cultural, scientific and educational references extended to the national and international contexts through a network of relations
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with other universities, public bodies, economic entities and cultural organisations.

3. Unimore implements **quality assurance** actions of its Degree Programmes, coordinated with appropriately defined policies and with a teaching programming based on adequate resources in terms of teaching, facilities and services to students. It recognises the processes of monitoring and reviewing actions to achieve the objectives of the strategic plan as essential elements of its development in education.
 4. It recognises and intends to consolidate its vocation as a **Multidisciplinary university** and supports the enhancement of interdisciplinary collaboration, which it considers strategic for an attentive response to the new training needs and the high innovation potential required by the cultural and professional context at national and international level. Unimore contributes to the consolidation and growth of the territory with the preparation, fuelled by research activities, of new generations capable of transferring knowledge and creating innovation, and with activities of continuous or recurrent training and promotion of cultural, social, economic, productive and medical development. The multidisciplinary nature of Unimore is expressed by a training offer that covers **multiple thematic areas - Health, Science, Society and Culture, Technology, Life** - and that is placed in the departmental structures in relation to their individual specificities and research vocations.
 5. It recognises the **educational value of student and lecturer mobility and, to this end, activates information and communication actions, reception and language support, as well as financial support for stays in universities, research organisations and companies abroad, with the aim of creating international educational networks.**
 6. It is active in **removing economic, social, cultural and gender barriers** to access to university and the world of work, also paying great attention to the **issue of disability and specific learning disorders**. Unimore encourages the entry of male and female students to an extent that is consistent with its endowments and compatible with the sustainability of high levels of teaching and research quality, and acts in this sense by reward-
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ing - within a context of equal access - the merit when students enter the university, with appropriate guidance, selection and right-to-study policies, and during the study programme with actions for the recognition and valorisation of acquired skills; outgoing with activities to support company internships and job placement. It implements appropriate measures to reduce student leaving.

7. Unimore develops and implements **new forms of quality teaching**, also as a means of increasing the opportunities for access to study programmes and continuous training, as well as their use by working students and students living outside the town. The development and dissemination of new teaching methods is accomplished through teacher and tutor training initiatives, digital platforms for distance learning, teaching, computer and language laboratories, projects on entrepreneurship and sustainable development, and the use of state-of-the-art simulation centres at national and international level.
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Research



UNIVERSITY RESEARCH GUIDELINES

Approved by the Academic Senate on 11 February 2020 and by the Board of Directors on 12 February 2020

As a public university, the University of Modena and Reggio Emilia (Unimore) pursues its aim of contributing to the welfare and development of the community through the production of knowledge generated by research, the development of the applications that derive from it and the transmission of such knowledge to the new generations and to society in general.

Unimore:

1. It is the primary seat of autonomous research, of all theoretical and methodological orientations, and a place for the **development and critical elaboration of knowledge**. It considers research, in all its possible forms, a priority on which to address a significant part of its resources.
 2. It recognises that scientific research must contribute to the development of knowledge for the benefit of human beings, life and the environment. It intends to consolidate its vocation as a university attentive to the enhancement of inter- and multi-disciplinary collaboration by removing barriers to innovation, encouraging public-private partnerships and aiming to provide new generations with the tools to face societal challenges, increase competitiveness, create jobs and generally improve living conditions for citizens.
 3. It promotes **research at a high level of quality** as a founding element of the scientific and cultural development of society and capable of exerting a significant economic, social, medical and technological impact. To this end, it pledges to invest in human and instrumental resources in the service of research, to support lecturers in their project activities on competitive calls for proposals, to focus on infrastructures to guarantee access to innovative methods of analysis and technologies, and to enhance the quality of scientific production.
 4. It recognises and values the link between high quality research and educational activities that create culture, knowledge and innovation. To this end, it promotes the continued qualification
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of PhDs, the recruitment of young researchers and encourages entrepreneurial paths such as spin-offs and start-ups.

5. It pursues a precise policy aimed at improving **dialogue with bodies and institutions**, locally, nationally and internationally, interested in collaborating across sectors with the university research world.
 6. It enhances the creation of collaboration networks with qualified institutions, including those with different and complementary competences and participates, among others, in High Technology Networks and International Research Platforms, in order to address research challenges from a multidisciplinary perspective, also with a view to participation in national and international funding programmes. It facilitates the researchers' **international mobility** and sets the objective to attract proven talent researchers in all subject areas, even abroad.
 7. It develops processes for the **strategic planning, valorisation, monitoring and review** of research activities, which are useful for **quality assurance** and the achievement of the university's objectives.
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Third Mission



UNIVERSITY GUIDELINES FOR THE THIRD MISSION

Approved by the Academic Senate on 11 February 2020 and by the Board of Directors on 12 February 2020

As a public university, the University of Modena and Reggio Emilia (Unimore) pursues the aim of contributing to the welfare and development of the community through the production of knowledge generated by research, the transmission of skills to the new generations through training activities, the transfer of knowledge to society and the economic context through *third mission and social impact activities*.

Unimore:

1. Recognises as its institutional task the **interaction with the socio-economic context**, aimed at contributing to the economic, social and cultural development of the country and its local areas, as well as to people's well-being and health. Considers the creation and **consolidation of virtuous relations** with institutions, health care companies, schools, businesses, interest representatives, cultural bodies and associations to be vital.
 2. Promotes the **application of knowledge produced by research** in order to enhance the knowledge produced and share it as a public good. Recognises the role that third mission and social impact activities can, in turn, play in improving the quality of research and education, and encourages collaboration between universities and society also in **knowledge co-production processes**.
 3. Recognises the importance of **research valorisation** processes through commissioned industrial research and through patenting. Promotes entrepreneurship education and supports the creation of spin-off and start-up companies by lecturers, researchers and students. Participates and collaborates with intermediary and service structures for technology transfer and incubation of new enterprises.
 4. Recognises the importance of enhancing its offer in the field of
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continuous and recurring training, adult education and open education, to support the strengthening of professional skills in order to promote an innovative and responsible competitiveness of the local areas.

5. Promotes actions aimed at scientific dissemination, prevention, diagnosis and treatment of diseases and innovation in the field of **health and well-being and cultural and social inclusion**, in order to contribute to improving the quality of life of the individual and the community.
 6. It promotes the participation of its staff in '**public engagement**' activities to reduce the distance between the research world and citizens, bringing research results to the attention of the community. Supports and nurtures relations with local, national and international bodies and institutions in order to organise or co-design events and present itself as **a responsible university, attentive to social, cultural and environmental challenges, open and close to the territories and communities in which it lives**.
 7. It develops processes for the **strategic planning, valorisation, monitoring and review** of third mission and social impact actions, which are useful for **quality assurance** and the achievement of the university's objectives.
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